Dear APPLICANTS:

 The Morton Community Foundation Board of Trustees is pleased to announce the awarding of educational scholarships. All of our scholarships are permanently endowed scholarships… that is, for each scholarship, a sum of money has been deposited at the Foundation… that amount has been invested… and a portion of the annual interest from those funds is used to provide the scholarships year after year. Scholarships often have a story behind them. The Rewarding Resilience Dyslexia Scholarship was established by a family whose children have been impacted by Dyslexia and who wanted to help others who have been similarly impacted. You can learn more about all the scholarships held at the Morton Community Foundation, visit [www.cfmorton.org/scholarships](http://www.cfmorton.org/scholarships).

The Rewarding Resilience Dyslexia Scholarship was created for students with dyslexia to support their pursuit of post-secondary education and career advancement goals. It recognizes the strengths and accomplishments of young people with dyslexia.

The purpose of this scholarship is to identify and support the development of dyslexic students with outstanding future potential and to recognize the strengths of dyslexics beyond academics.

Student must be either: (1) a graduating senior at Morton High School (MHS), Morton, IL, (2) a prior graduate from MHS, (3) a student who is a resident of Morton, Illinois at the time that such student is expected to graduate from high school or that such student is expected to receive his/her high school graduation equivalent (e.g. a Morton resident who is a graduating senior at Peoria Notre Dame, Peoria Christian or any other current or future local area high school or who is a home schooled high school senior) or (4) a student who was a resident of Morton, Illinois at the time that such student graduated from high school or that such student received his/her high school graduation equivalent (e.g. a student who was a Morton resident when he/she graduated from Peoria Notre Dame, Peoria Christian or any other current or future local area high school or who was a Morton resident when he/she graduated from high school as a home schooled student).

Applicants will be judged by a selection committee using the following criteria as a guide for their selection of the most qualified candidate:

1. Candidate: How well did applicant demonstrate he/she is the best candidate
2. Dyslexia Impact: How well did applicant describe dyslexia’s impact on their journey
3. Completion: How well did applicant complete the application process as indicated
on the form.
4. Support: Impact of recommendation letter(s) supporting applicant.

Each committee member will be scoring the above 4 criteria using a scale of 1-5, with 1 being the lowest and 5 being the highest.

THE 2021 SCHOLARSHIP APPLICATION DEADLINE IS TUE, MARCH 16, 2021

ALL APPLICATIONS MUST BE RETURNED TO:
Morton Community Foundation, 135 S First Avenue, Morton IL 61550 • 309.291.0434

***GOOD LUCK!***

For Office Use Only:

Applicant # ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Received:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID# (If applicable):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grad Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of High School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homeschool ❏ GED ❏**

**Morton, IL address at time of graduation or GED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**APPLICANT MUST SUBMIT THE FOLLOWING:**

* Documentation of applicant’s dyslexia. This documentation can be in the form of a 504, IEP, formal medical diagnosis or one-page letter describing the evidence of dyslexia from a teacher, counselor, or Orton Gillingham tutor.
* A recommendation letter(s) must be submitted from a teacher, counselor, other school personnel, tutor or other adult, who knows the applicant well and can speak to the challenges and successes relative to the applicant’s learning challenge.
* Applicant must submit either an essay in writing or via another medium (audio, video, artwork, etc.) which reflects why the applicant feels deserving of selection for a scholarship. If a video (or other visual format) is submitted, the candidate’s face cannot appear in the video to maintain anonymity. The applicant’s submission should reflect:
	+ Why the applicant is the best candidate.
	+ How dyslexia has impacted the applicant’s journey.
* There is no GPA minimum.

My signature verifies that all the information in the packet is complete and accurate to the best of my ability/knowledge:

 **Student Signature Date**

 **Parent Signature Date**